

Math (1-2) - Teacher

Sue feeds her dogs. She puts 3 cups food in each dish.
She must know how to add to feed her dogs.

Now you add:

First graders add the problems in the box.
Second graders add all the problems on the page.



1.	$\begin{array}{r} 5 \\ +1 \\ \hline 6 \end{array}$	$\begin{array}{r} 2 \\ +1 \\ \hline 3 \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline 2 \end{array}$	$\begin{array}{r} 5 \\ +0 \\ \hline 5 \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array}$
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2.	$\begin{array}{r} 1 \\ +4 \\ \hline 5 \end{array}$	$\begin{array}{r} 6 \\ +0 \\ \hline 6 \end{array}$	$\begin{array}{r} 8 \\ +1 \\ \hline 9 \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline 6 \end{array}$	$\begin{array}{r} 7 \\ +3 \\ \hline 10 \end{array}$
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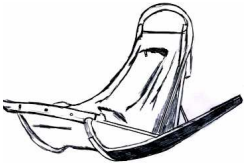
3.	$\begin{array}{r} 7 \\ +2 \\ \hline 9 \end{array}$	$\begin{array}{r} 9 \\ +1 \\ \hline 10 \end{array}$	$\begin{array}{r} 5 \\ +2 \\ \hline 7 \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline 10 \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline 6 \end{array}$
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4.	$\begin{array}{r} 6 \\ +8 \\ \hline 14 \end{array}$	$\begin{array}{r} 6 \\ +3 \\ \hline 9 \end{array}$	$\begin{array}{r} 8 \\ +5 \\ \hline 13 \end{array}$	$\begin{array}{r} 7 \\ +5 \\ \hline 12 \end{array}$	$\begin{array}{r} 6 \\ +5 \\ \hline 11 \end{array}$
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5.	$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$	$\begin{array}{r} 4 \\ +7 \\ \hline 11 \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline 8 \end{array}$	$\begin{array}{r} 9 \\ +5 \\ \hline 14 \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline 12 \end{array}$
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Alaska Spelling Words

Write the following words on the lines.



- snow
- bear
- trail
- hat
- dog
- forest
- cold
- boots
- sled
- fish
- mittens
- coat

Handwriting practice lines with the word 'SNOW' written across them.

Reading (1-2) - Teacher



Color Me

(The teacher may read this story to the students. Some 1st graders may be able to read this.)

Bob, the brown bear, lives in Alaska. Bob went for a walk. He soon saw a can. He stood up and looked. Bob did not want to run, but he did want to look at the can. What is in the can? He did not know. Would it jump at him? Would it chase him? Bob was a little scared. So, he did not move. He looked and looked at the can.

He moved closer to the can. It did not make a sound. Bob still did not run and he did not touch the can. What should Bob do? He did not know what to do. Bob began to use his nose. He began to sniff. He tried to smell the can. It did have a smell. It smelled good. Bob wanted to touch the can. He wanted to see what was in the can. So, he moved closer to the can.

Bob put his paw on the can. It did not hurt him. Bob hit the can. It moved. Bob hit the can hard. It fell over. Many good things fell out of the can. Bob sat down. He ate the good things in the can. He was happy.

Cans that have food in them must be put away from Bob. He must not get close to people or someone may get hurt.